The multiplier event, the international conference named "New approaches and perspectives on identifying, evaluating and integrating children with special educational needs" took place in Craiova Romania on 23 of February 2019. The event was advertised on the project site,on facebook and local media (newspaper drom 21.02.2019). An on-line registration form was created on the organization's website where over 120 people were registered. The event was attended by 121 people, 116 local participants and 5 foreign participants. Profile of event participants: Foreign participant: teacher and special educators - 2 from Bulgaria; 2 from Turkey and 1 from Spain. Local participant:
-psychologists, teachers and educators from schools and special centers - 45 - educators and teachers from normal schools: 40 (of which 8 managers); - representatives of the local authority - 7 (of which general manager and deputy DGASPC Dolj; general school and deputy inspector of ISJ Dolj, 2 school inspectors and 1 director from CJRAE Dolj); -specialists and psychologists from DGASPC Dolj, Mehedinti and Valcea - 24. The aim of the conference was to highlight the importance of the issue from multiple points of view as different angles from different countries was presented.The innovative Output1 (eManual for training opportunities for children with special educational needs applying ICF-CY) and Output 2 (eGuide for the Questionnaire) was introduced to the audience and practical aspects of identifying, evaluating and offering early intervention for special education needs children were demonstrated by the partners involved in the project and by the psychologists, teachers and special educators participants in the previously joint staff training event held in international groups during the project, now both facilitators and multipliers of the outputs created.The event brought together experts from different fields to share experience: psychologists, special educators, teachers, managers, representatives of the authorities, etc. The conference was thought to be held in 3 distinct sections. 1. The first section consisted of -the presentation of the questionnaire-the presentation of the e-manual-the presentation of case studies (each country presented 2 cases of therapeutically intervention/recovery- one for special schools and another for regular/normal schools) 2. The second section is a „question and answer session". 3. The third section included:-workshop for psychologists-workshop for teachers-workshop for both psychologists and teachers. Conclusions. The project partners and the trained
teachers during the international training activities together with other interested parties joined efforts to accomplish the task of offering the audience best practice examples and a starting point for new initiative.The participants found new methods, new tools and new ideas which were helpful in their daily work and at the same time they had the opportunity to reflect on the topic and share ideas and why not initiate new actions in the matter. Evaluation questionnaires was distributed to the participants to evaluate the event and the opinion on the presented materials. The conference encouraged of open participation, knowledge and expertise sharing and mutual contributions to establish a common ground for a universally accepted approach in dealing with special needs children, an issue both special schools and normal schools have to tackle nowadays. The event was finally evaluated by completing a satisfaction questionnaire related to: organization and logistics; materials presented and distributed during the event; the level of information about the project; to what extent the event met the expectations of the participants. Over 95% of the questionnaires had very good feedback. Positive feedback was also
demonstrated by the many appreciations made on the facebook page of the project.